WELCOME

COME IN, GRAB A CUP OF TEA/COFFEE AND A BISCUIT



SPOTLIGHT ON SEND

Calm Corners



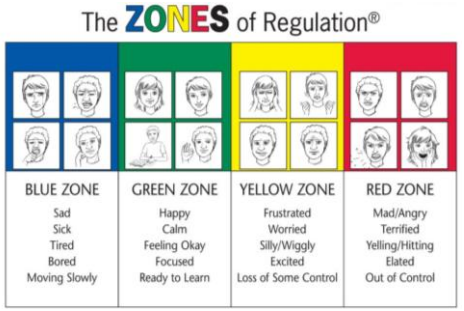




Sensory Boxes



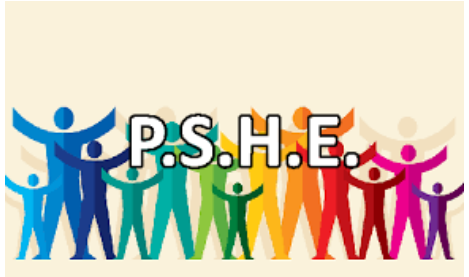
Movement Breaks



Zones of Regulation

Speech & LanguageLink

Language Link



PSHE – Emotional Literacy

Flow Chart For SEND/Wellbeing Concerns

Parent/carer concerned?

Make an appointment to discuss concerns with teacher.
Concerns to be addressed through quality first and adaptive teaching, interventions and reasonable adjustments as necessary.

Review

Impact of interventions/reasonable adjustments to be discussed with child

Progress Made

No further action required

Not enough progress

Parents/carers updated and next steps discussed

Internal referral to SEND Team to be completed.

SENCo Involvement

Meeting with SEND Team

Possible Sensory Assessment

Pupil passport to be created

Additional measures may be put in place by SEND Team.

Progress Made

No further action required

Not enough progress

Graduated response initiated (Learning plan)
Child may be placed on the SEN Register
Additional SEND specific support may be put in place.

Progress Made

Continue with Learning Plan process.

If significant progress is made then consider withdrawing the child from the SEN register.

Monitor and Review

Assess, plan, do, review cycle of the Learning Plan continues to support child's needs.

No Progress Made/ No significant impact

Possible referrals to external agencies for further support

Continued significant concerns

Continued concerns may lead to school submitting an EHCP request.